

### Risk Benefit Assessment for Group Games

<b>Benefit of Experience:</b>					
1. Sharing skills with children and young people 2. Physical activity 3. Communication skills, negotiation skills, turn taking and teamwork. 4. Children learn the risks associated with games / sports and how to mitigate against these risks. 5. For many children, games / sports will be a new, exciting and rewarding experience. 6. Games / Sports will encourage specific play types, (EG locomotive play). 7. Staff ensure activity is inclusive and all can join in ensuring that all are able to make a positive contribution. 8. Children will learn new games / sports and associated rules, with the ability to create their own rules and adapt. 9. Games / Sports are part of everybody's history and culture and by providing this experience, we are continuing tradition. 10. Sports and games may well inspire young people, discover talents and provide aspiring stars of the future.					
<b>Steps</b>	<b>Hazard / Risk</b>	<b>Risk Rating (Likely hood x Severity)</b>	<b>Action to Control Risk</b>	<b>Revised Risk Rating</b>	<b>Responsible person</b>
Select appropriate area to play games / sports	<ul style="list-style-type: none"> <li>• Trip hazards / slippery surface enabling child to fall.</li> <li>• Sharp objects on the floor</li> </ul>	Medium	<ul style="list-style-type: none"> <li>• Ensure that the area selected is free of trip hazards and has been ground checked prior to commencing.</li> </ul>	Low	Play Worker
Agree rules of specific game / sport. Ensure rules are inclusive. Ensure all are aware of the rules	-	-	-	-	-
Play Game / Sport	<ul style="list-style-type: none"> <li>▪ Tripping</li> <li>▪ Falling &amp; bumping</li> <li>▪ Injuries</li> <li>▪ Unsafe equipment</li> <li>▪ Heat / exhaustion</li> </ul>	High	<ul style="list-style-type: none"> <li>• Safety talk prior to activity.</li> <li>• Appropriate supervision.</li> <li>• First aid kit and first aider present</li> <li>• Check equipment is safe and appropriate for use</li> </ul>	Low	Play Worker

			<ul style="list-style-type: none"><li>• Staff look out for signs of child tiring and suggest breaks.</li><li>• Water &amp; shelter provided.</li><li>• Wherever possible use a coach or a staff member who has an understanding of the sport / game in question.</li><li>• All equipment checked prior to use.</li></ul>		
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