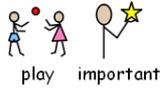


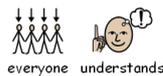
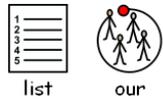
The playwork principles



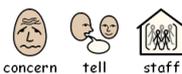
At Sycamore Adventure, children's play is of paramount importance. We believe that children should be provided with a rich and varied environment, a wide range of loose parts and a trained, observant, knowledgeable and competent staff team to aid their ability to engage in self-directed play. Our team will be present at all play sessions to support the play process while ensuring the safety of those present.



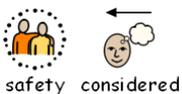
The adventure playground is run by competent and trained play workers. The team work in line with the playwork principles which form the play workers code of practice. It is important that children, young people, parents, carers, staff, volunteers, visitors and relevant professionals are aware of these principles. As such, they are displayed within our play building and all of the policies and procedures have been developed with the playwork principles as our foundation.



Sycamore Adventure is a venue where children will get dirty, will encounter calculated risks, where they will be able to make noise, be able to run, roll, dive, scream and find release from the stresses of everyday life. It is how children develop and grow and vitally important for their social, emotional and physical wellbeing. The centre will avoid impacting on children's play in order to fulfil adult agendas and will concentrate its efforts on letting children enjoy childhood and play the way that they want to play, for what ever reasons they may have. We would ask that adults appreciate this notion and allow the qualified staff team to support children accessing the centre.



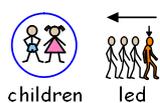
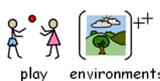
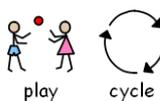
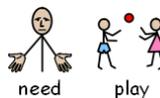
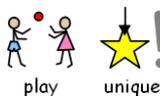
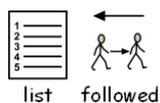
We would ask that children do not attend in their best clothes as they will get dirty and wet, (so spare clothes are a good idea)! We would ask that adults approach staff if they are unsure about another child's behaviour rather than intervening themselves. We would remind visitors that children need to encounter an element of risk when playing and to work with our staff team to manage, assess and deal with risk in play at Sycamore Adventure. We are here to ensure that children are able to encounter a varied play menu safely at Sycamore Adventure. Should you wish to discuss the playwork principles in more detail, please talk to one of our senior Playworkers:



Sycamore Adventure Policy & Procedure – The Playwork Principles

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Reviewed June 2021



These principles establish the professional and ethical framework for playwork and as such must be regarded as a whole. They describe what is unique about play and playwork, and provide the playwork perspective for working with children and young people. They are based on the recognition that children and young people's capacity for positive development will be enhanced if given access to the broadest range of environments and play opportunities.

1. All children and young people need to play. The impulse to play is innate. Play is a biological, psychological and social necessity, and is fundamental to the healthy development and well being of individuals and communities.
2. Play is a process that is freely chosen, personally directed and intrinsically motivated. That is, children and young people determine and control the content and intent of their play, by following their own instincts, ideas and interests, in their own way for their own reasons.
3. The prime focus and essence of playwork is to support and facilitate the play process and this should inform the development of play policy, strategy, training and education.
4. For playworkers, the play process takes precedence and playworkers act as advocates for play when engaging with adult led agendas.
5. The role of the playworker is to support all children and young people in the creation of a space in which they can play.
6. The playworker's response to children and young people playing is based on a sound up to date knowledge of the play process, and reflective practice.
7. Playworkers recognise their own impact on the play space and also the impact of children and young people.
8. Playworkers choose an intervention style that enables children and young people to extend their play. All playworker intervention must balance risk with the developmental benefit and well being of children.

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